

Instructor: Jeanie C. Crain, PhD
Office Location: 212 C Eder Hall
Telephone: Office – 816-271-4322
Skype: jeanier124
E-mail: <mailto:crain@missouriwestern.edu>
Office Hours: By Appointment
Course Identification
Course Number: ENG210-40 Summer 2016

Class Policies

MOODLE ENVIRONMENT : The student toolbox (<http://www.missouriwestern.edu/imc/student/index.asp>) contains information and resources that can aid students with any technical issue that may arise on campus. You may also go to the department online course web <http://www.missouriwestern.edu/eflj/online/>

The menu on the left will help students troubleshoot issues with their online classes delivered through Moodle. You will find a number of tutorials that will help to orient you to the online learning environment. Make sure you watch the opening video *Student Introduction to Moodle*. You should review other tutorials then become familiar with the course weekly layout in Moodle.

Generally, you should expect to complete the same work for online courses that you would complete in a traditional classroom. You should login the first day classes begin during a semester and frequently thereafter. All work should be completed and posted by the due date. Additionally, you should review informational articles and videos, complete suggested reviews, and generally demonstrate you have a good grasp of the course as a whole.

UNIVERSITY STATEMENT ON ATTENDANCE: “Missouri Western State University has the expectation that students should be active participants in their coursework. Regular class attendance is considered a key element of participation and an essential part of the educational experience.” (Re. MWSU 2012-2013 Catalogue, pg. 27) **Late Work will not be accepted.**

Online Class: You will be expected to login to Moodle regularly. It is extremely important that you login on the day that classes begin at Missouri Western. You will be asked to confirm your attendance during the first week of class and by doing so also confirm that you have read the syllabus and gained an oversight of the Moodle environment and class requirements. You are expected to submit all required work within the Moodle environment.

UNIVERSITY ACADEMIC HONESTY POLICY: Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another’s work, falsifying documents or academic records, or any other fraudulent activity. Violations may result in a failing grade on the assignment, failure for the course, or expulsion from the University:

<http://www.missouriwestern.edu/acadaff/documents/AcademicHonestyPolicy.pdf>

Definition of Plagiarism

Plagiarism is a specific kind of academic dishonesty in which you take another's ideas or words and claim them as your own. When you draw on someone else's work, you must indicate the source of that material, whether you are repeating another's words, argument, or thought. Even if you paraphrase another's work and are not using the exact wording, you are still required to indicate the source of the material. This material must be clearly identified with appropriate citations. If you do not do that, you have plagiarized those materials. Any time you copy and paste any writing that is not your own for an assignment, you must use quotation marks and give the source of that material. If you cut and paste without noting what you have done, you will be guilty of plagiarism. Even if the writing is your own, if it has been used for a previous assignment that should be indicated.

CIVILITY AND COOPERATION: Missouri Western requires all students to help us maintain good conditions for teaching and learning. All students will treat their classmates, teachers, and student assistants with civility and respect, both inside and outside the classroom. Students who violate this policy may, among other penalties, be counted absent and asked to leave temporarily or permanently based on the seriousness of the violation. You should review your Missouri Western student handbook, specifically sections of Community Expectations and Code of Conduct and Procedures for further information. This handbook is available online at

<http://www.missouriwestern.edu/handbook/index.pdf>

STUDENTS WITH DISABILITIES: If you have been diagnosed with a disability or if you suspect that you may have a disability that has never been diagnosed and would like to find out what services may be available, please visit the Office of Disability Services (ODS) in Eder Hall, room 203N or visit the ODS website at <http://www.missouriwestern.edu/ds/> as soon as possible. This syllabus, as well as all other printed or electronic materials, can be made available in alternative/accessible formats if requested with sufficient prior notice. Missouri Western is an equal opportunity/affirmative action institution. **OUR COURSE POLICY:** If you have a recognized disability, please make an appointment to see me during the first week of classes so that we can discuss how I might help you to succeed.

GRADE APPEAL: Please refer to the EFLJ's Department policy at <http://www.missouriwestern.edu/eflj/appendixb.asp> and the University policy on page 11 of the Student Handbook for the Grade Appeal Process.

Required Textbooks

Jeanie C. Crain, *The Bible as Literature: An Introduction*, Polity Press, 2010.

Bible Translation preferred—New Revised Standard Version (NRSV <http://www.devotions.net/bible/00bible.htm>); the *HarperCollins® Study Bible* or *The New Interpreter's Study Bible*; both have extensive study notes that you will find helpful. For help on translation issues (Hebrew and Greek), you may access the Net Bible <http://bible.org/netbible/>.

Please note that requirements for the course include careful reading of seven chapters in your primary textbook after which you will answer five of the more challenging questions (7-10 carefully constructed sentences for each) and two of the more challenging exercises (5-7 well developed paragraphs). The course has been structured into weekly cycles; you should read and take notes early in the week; complete the questions and exercises by Friday each week, then review and post these as one entry into the advanced forum on the due dates. All posts will be available to class members to read.

You are expected to use your textbook as a resource. Minimally, you should demonstrate in your work that you have read the text and know what it says about a question or exercise; you should use both quotes and paraphrases (using parenthetical citations to provide page numbers). Keep in mind, however, that you are expected to grow as a critical thinker. This means reading and understanding what you read; it also means showing how what you are learning can be applied; you should entertain opposing or challenging points of view and not be afraid to ask important questions.

Please note: You will receive up to 14 points each for chapter work (total 98 points). The additional 2 points will be instructor-discretionary to be awarded for outstanding work at the end of the course.

Summary Course Requirements:

Completed chapter work (for 7 chapters) x potentially 14 points each = 98 + 2 instructor-discretionary points to be awarded for outstanding work at the end of the course.

Final Course Grades (to pass the course, student uses language in keeping with educated usage)

90 and above A (raises important questions and issues, analyzes key questions and problems clearly and precisely, recognizes key questionable assumptions, clarifies key concepts effectively, frequently identifies relevant competing points of view, and demonstrates a commitment to reason carefully from clearly stated premises in the subject, as well as marked sensitivity to important implications and consequences).

80-89 B (moves beyond meeting minimal requirements to reflecting energetic and enthusiastic exploration of subject matter; answers and exploratory exercises demonstrate open and investigative inquiry. Good work demonstrates an understanding of the content delivered in the textbook but begins to push beyond what is given to what can be done with it). Good work introduces competing points of view.

70 -79 C (meets minimal requirements; completes at least five questions (7-10 sentences) and at least two exercises (5-7 paragraphs) for each of seven chapters; completes two research essays. Word does not does not display depth of insight or consistent competence).

60-69 D (weak effort in meeting minimal requirements; work represents little engagement with course content; thinking typically is uncritical, surface, unclear, imprecise, and poorly reasoned or developed)

69 and below F (does not meet minimal requirements)

Schedule

31 May – 4 June

Read the Preface and Chapter 1 carefully, taking extensive notes. Begin answering the required five questions and completing the required two exercises, Allow time to reread your work critically. Post the work by the **June 12** due date.

As college students, you should understand the importance of writing as a tool for reflecting your understanding and application of the materials you are mastering in a course. For this course, you will be

demonstrating first, that you have carefully read the assigned chapters critically, understanding and echoing what has been said, and second, that you can apply what you have learned to how you read the Bible. Forum work will be available for everyone in the class to read.

At the end of each chapter, you will find a set of questions and exercises. You should address at least five of the more challenging questions and complete at least two exercises as short essays. Questions can be answered usually in 7-10 fully developed sentences; exercises require 5-7 well developed paragraphs. Your task is not to regurgitate but to contribute to scholarly conversations. You must post your work in the appropriate forum by the due date.

You should complete your work outside of Moodle, then copy and paste this work into the forum itself. All work must be substantive, original, and carefully proofed. You should use both the textbook and the Bible as references. Use MLA parenthetical notes to provide page numbers.

Allow reasonable time for a response to be provided for your chapter work, then check Joule Grader.

5 June - 11 June

Read Chapter 2 carefully, taking extensive notes. Begin answering the required five questions and completing the required two exercises. Allow time to reread your work critically. Post the work by the **June 19** due date.

12 June - 18 June

Read Chapter 3 carefully, taking extensive notes. Begin answering the required five questions and completing the required two exercises. Allow time to reread your work critically. Post the work by the **June 26** due date.

19 June - 25 June

Read Chapter 4 carefully, taking extensive notes. Begin answering the required five questions and completing the required two exercises. Allow time to reread your work critically. Post the work by the **July 3** due date.

26 June - 2 July

Read Chapter 5 carefully, taking extensive notes. Begin answering the required five questions and completing the required two exercises. Allow time to reread your work critically. Post the work by the **July 10** due date.

3 July - 9 July

Read Chapter 6 carefully, taking extensive notes. Begin answering the required five questions and completing the required two exercises. Allow time to reread your work critically. Post the work by the **July 17** due date.

10 July - 16 July

Read Chapter 7 carefully, taking extensive notes. Begin answering the required five questions and completing the required two exercises. Allow time to reread your work critically. Post the work by the **July 24** due date. Note: June 24 is after the final date, and is absolute.

17 July - 23 July

Final Exams July 21--No exam is required for this course. By the 21, you should have reviewed your chapter submissions, points received, and addressed any concern you may have about your grade in the course.

Final grades must be posted by July 27.